

California Healthy Kids Survey

Presenters

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&

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Agenda

- CHKS Overview
- What Can The Data Tell Us
- What to Do With Data
- Data Review
- Questions & Answers



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CHKS Overview

- Given in Alternate Years in Grades 5,7, 9, and 11
- Modular Survey Tool
- Can be Given Electronically
- Funded by Tobacco Prevention Program
- Used to Identify Students Needs
- Inform Policy and Program
- An Assessment and Evaluation Tool
- Implemented by West Ed



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San Mateo County Module

- Living Situation
- Nutrition & Physical Activity
- Neighborhood Safety
- School Safety, Harassment, Bullying, and Conflict Resolution
- College and Career Planning
- Mental Health
- Sexual Activity and Sexual Health



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Core Module & Mini Core

- School Performance, Supports, and Engagement
- School Violence, Victimization, and Safety
- Alcohol, Tobacco and Other Drug Use
- Other Physical and Mental Health Risks
- Race/Ethnicity Breakdown and Gender



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Supplemental Modules

- School Climate
- Social Emotional Health
- Resilience & Youth Development
- Closing the Achievement Gap
- Building Healthy Communities
- Safety & Violence
- Gender & Sex-Based Harassment
- Sexual Behavior
- Physical Health & Nutrition Module



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Complimentary Survey Tools

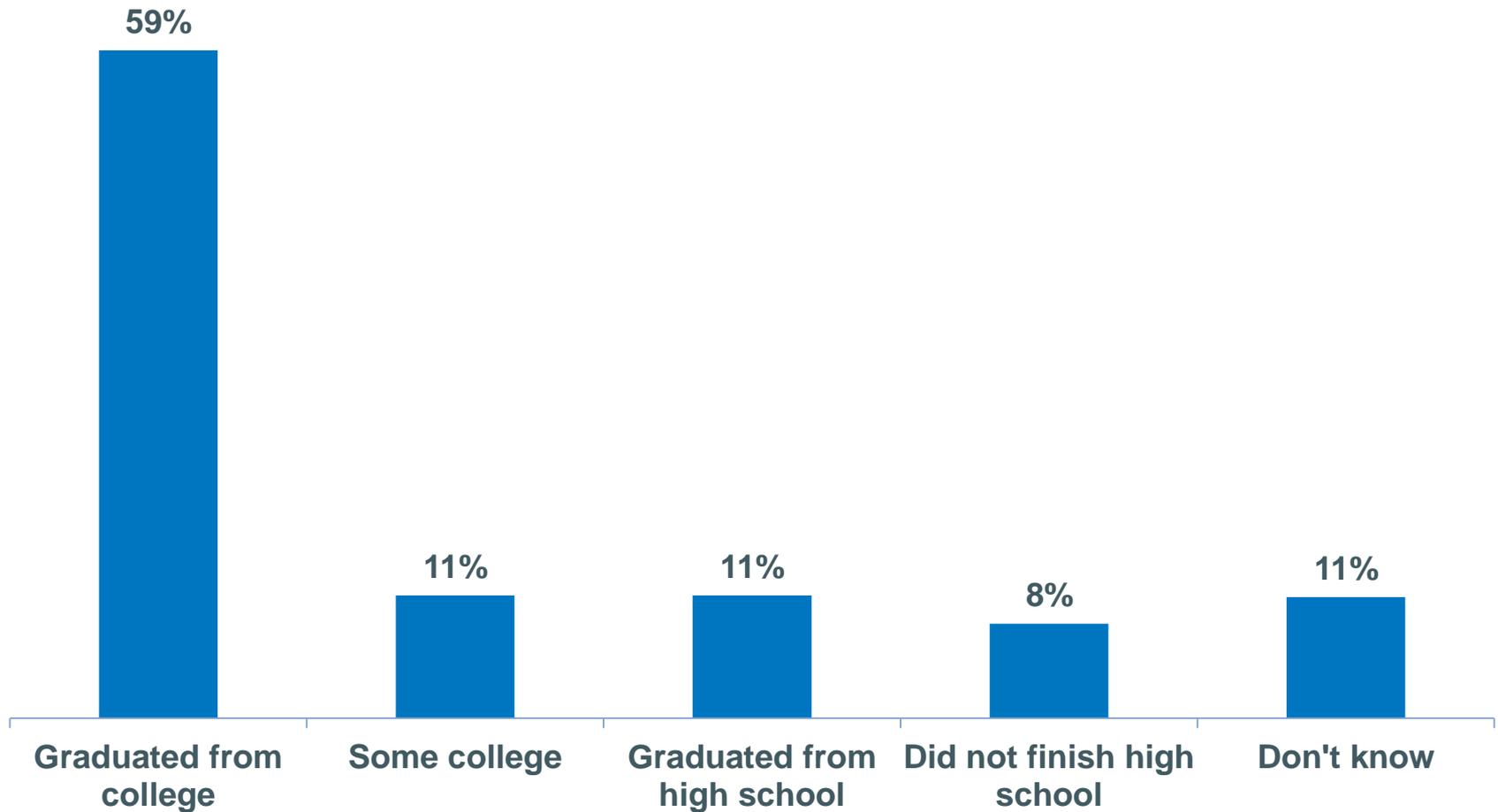
- Staff Survey
- Parent Survey
- All combine to make up the California School Climate, Health, and Learning Survey (CAL-SCHLS) System



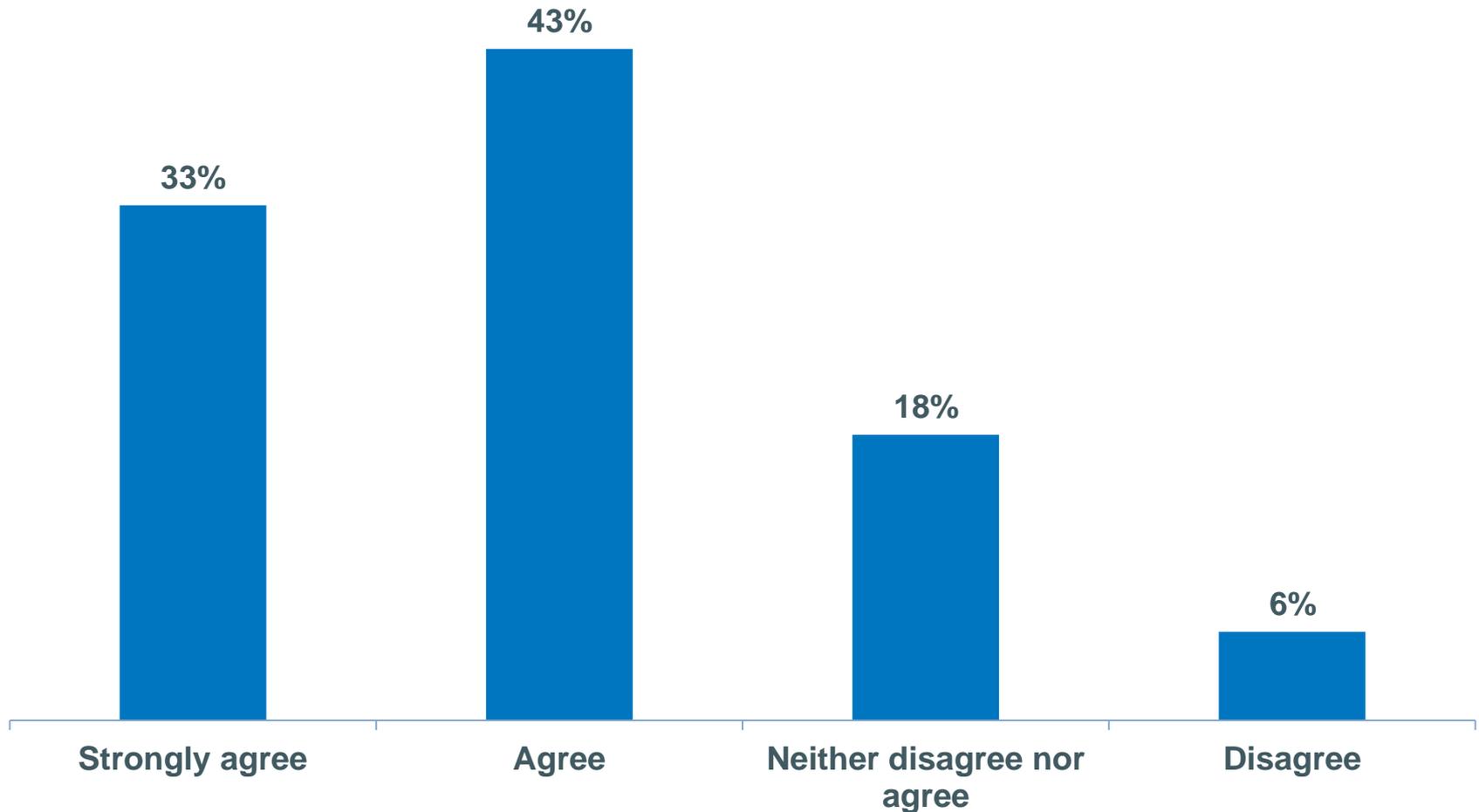
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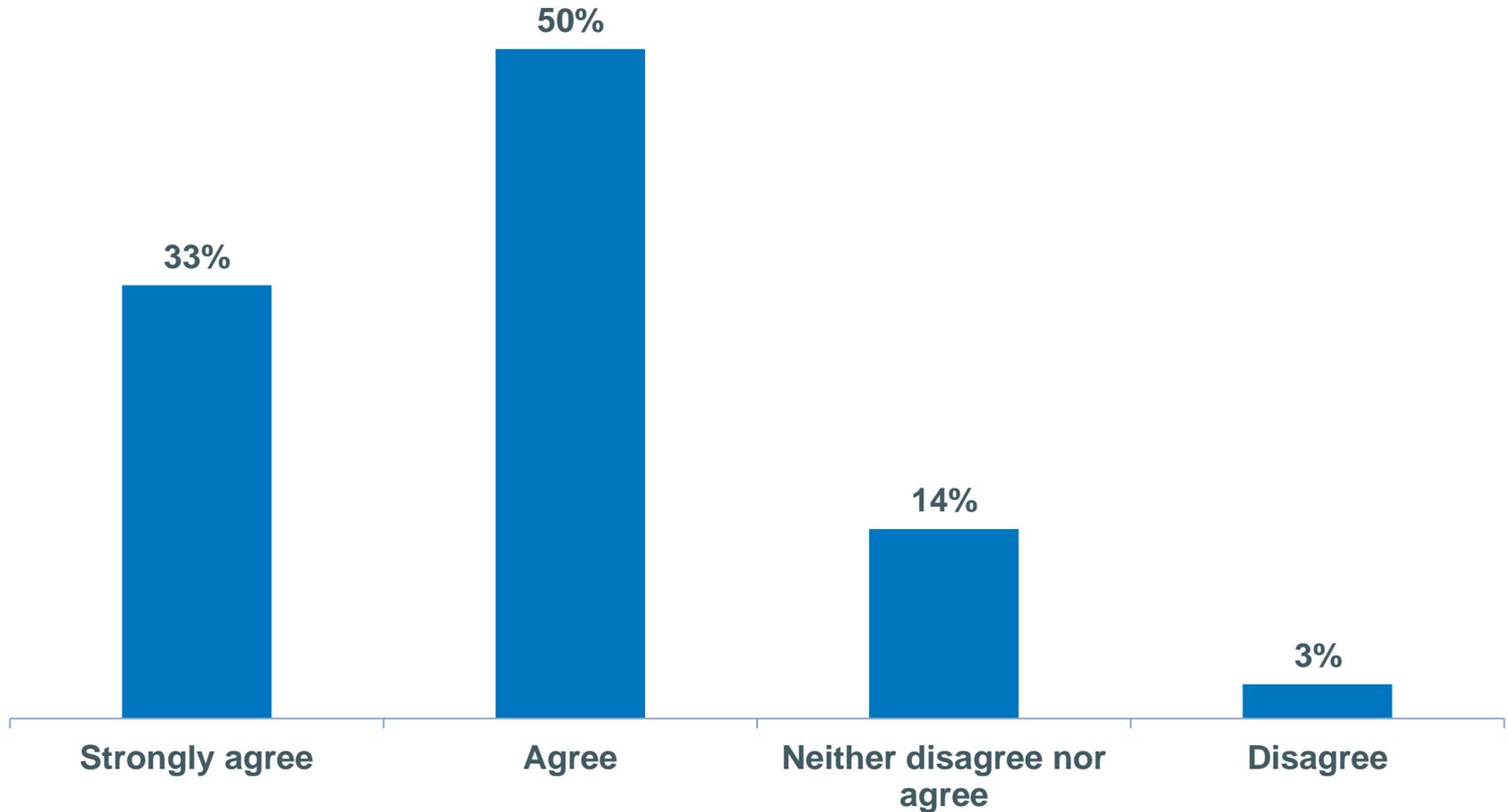
What is the highest level of education your parents completed?



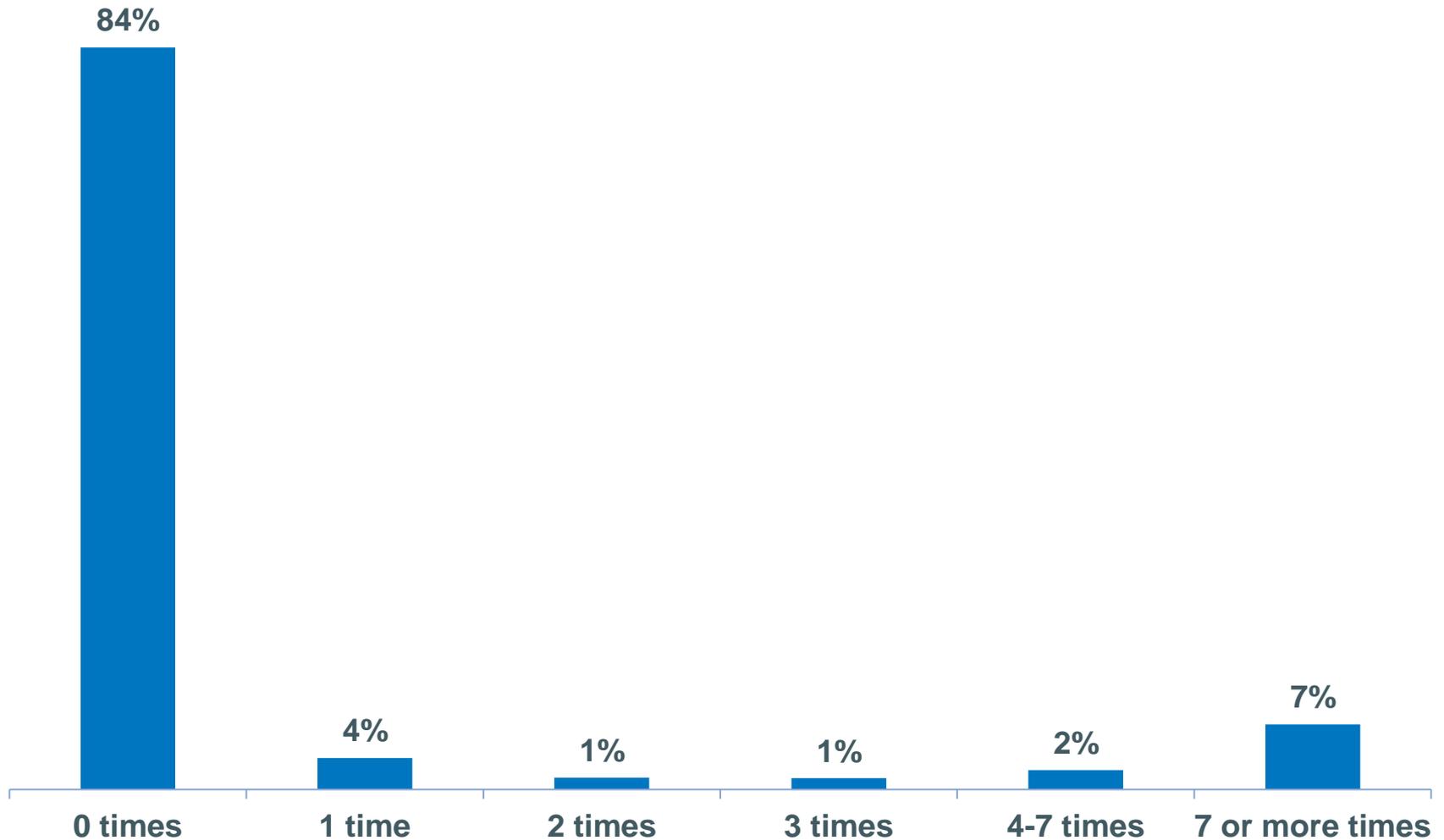
How strongly do you agree or disagree with the statement, “I am happy to be at this school.”?



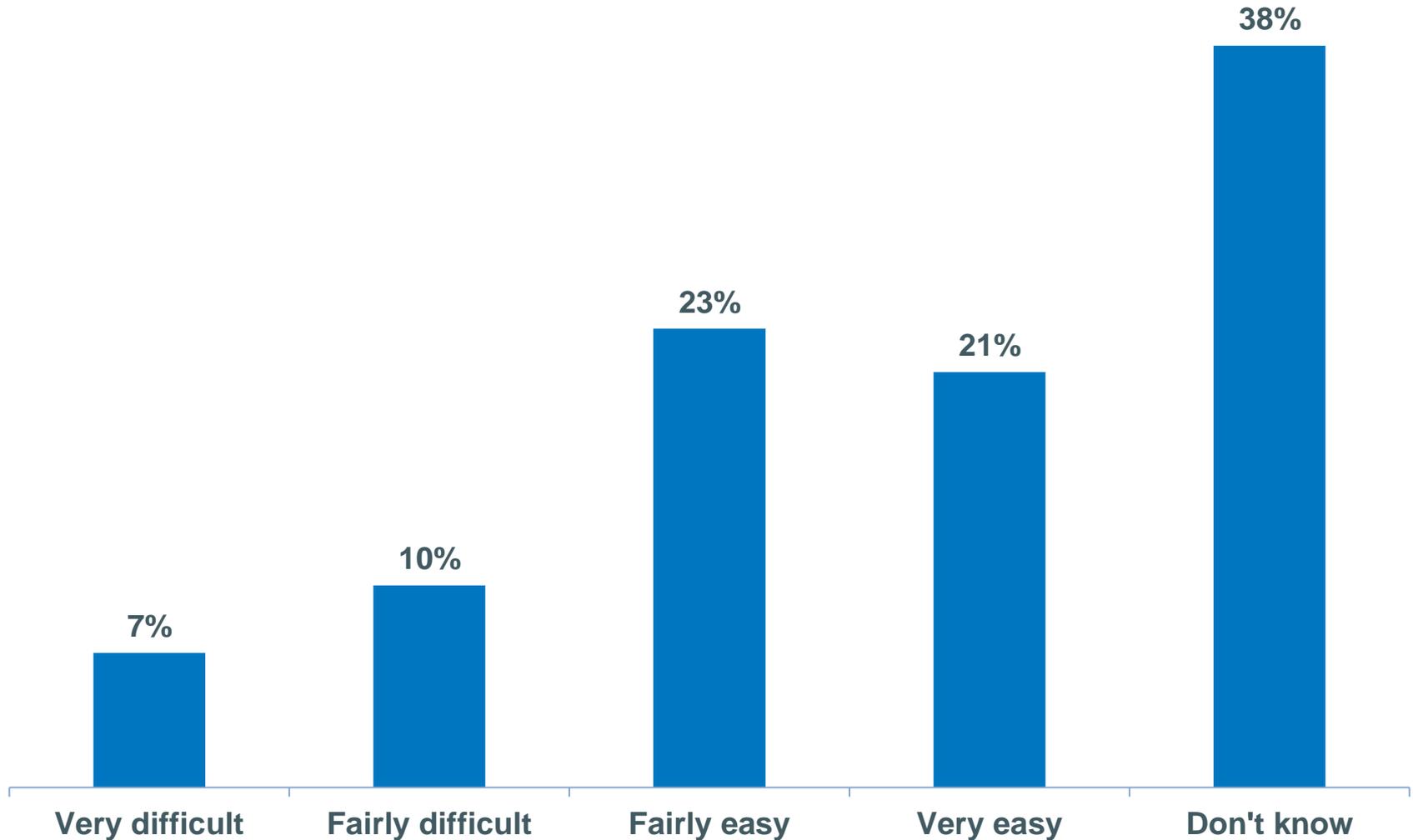
How strongly do you agree or disagree with the statement, “I feel safe in my school.”?



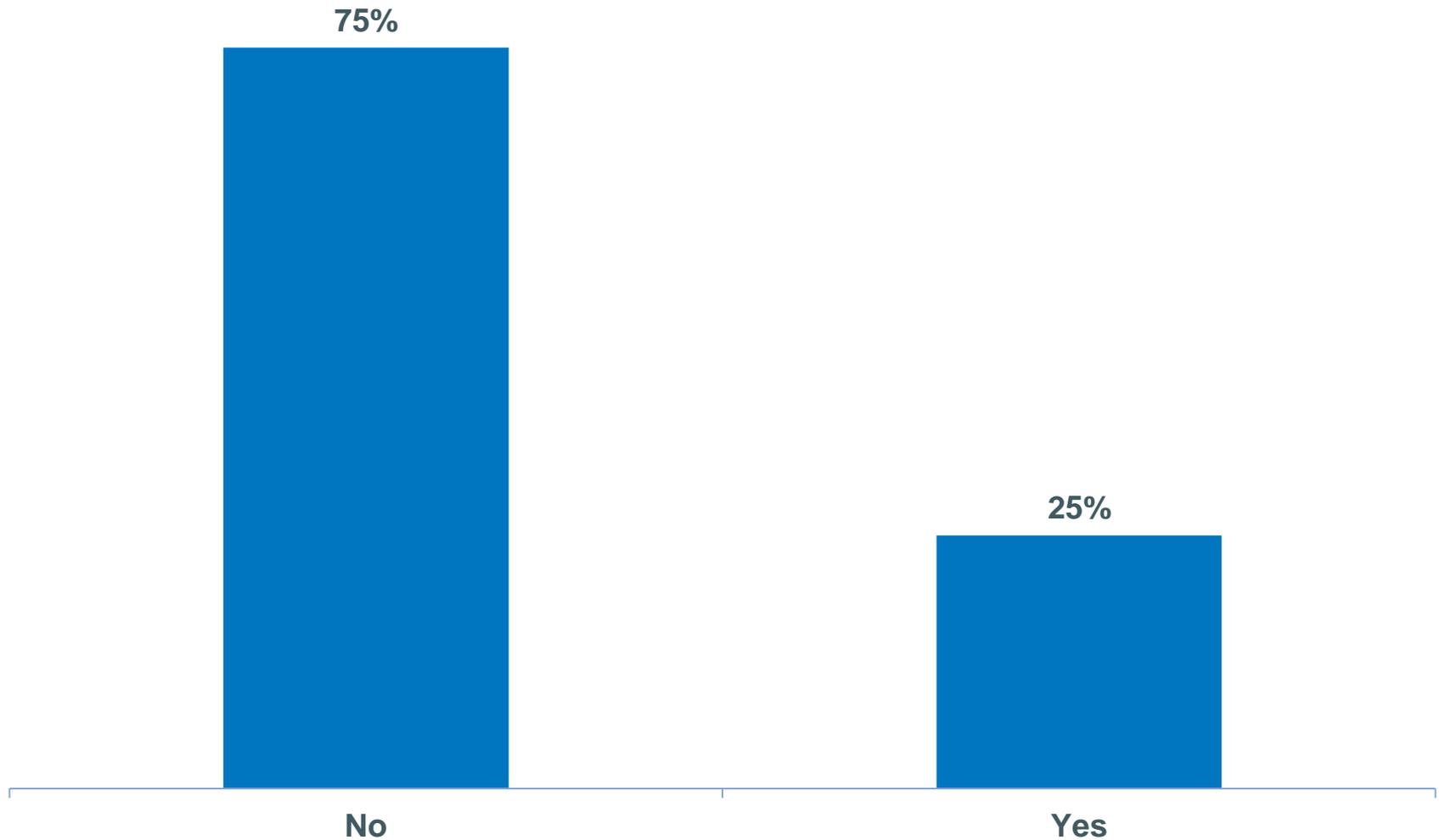
During your life, how many times have you been “high” from using drugs?



How difficult is it for students in your grade to get cigarettes if they really want them?



During the past 12 months, did you ever feel sad or hopeless almost every day?



Accessing CHKS Data

- Review San Mateo County, school district, or school reports
 - <http://chks.wested.org/reports/search/>
- Query simple data tabulations
 - <http://chks.wested.org/query-chks/>
- Request additional reports (\$75-\$250) or raw data (\$75-\$500)
 - <http://chks.wested.org/wp-content/uploads/16-17-fee-schedule-1.pdf>



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Examining Data through Equity Lens

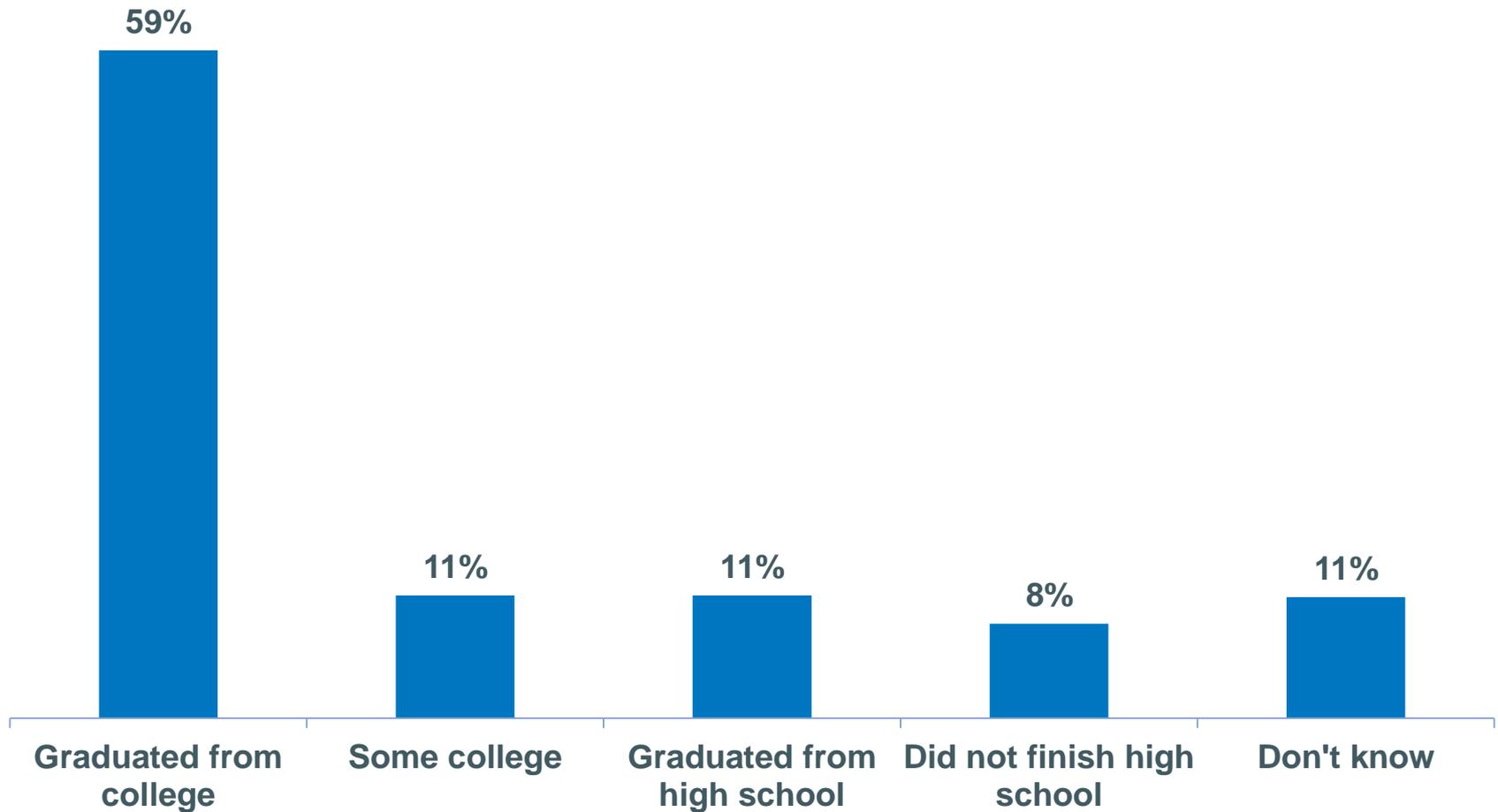
- Look at relationship between 2 or more variables (cross tabulation)
- Cross tabulate by equity-related variables
 - Race/ethnicity
 - Living situation
 - Parents' educational attainment
 - Free or reduced price meals eligibility
 - Language spoken at home/English proficiency
 - Sexual orientation
 - Gender identity
 - And more!



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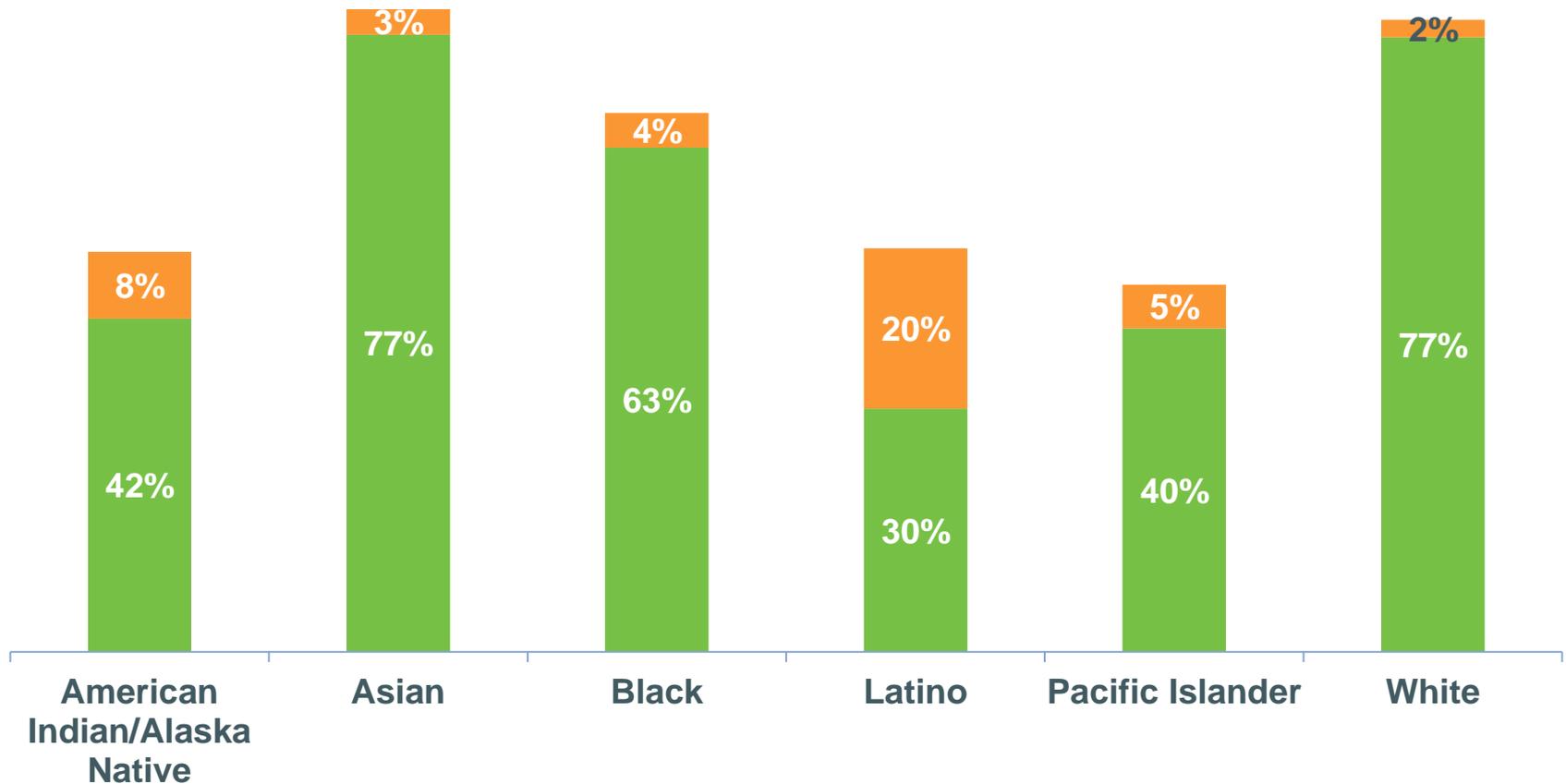
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What is the highest level of education your parents completed?

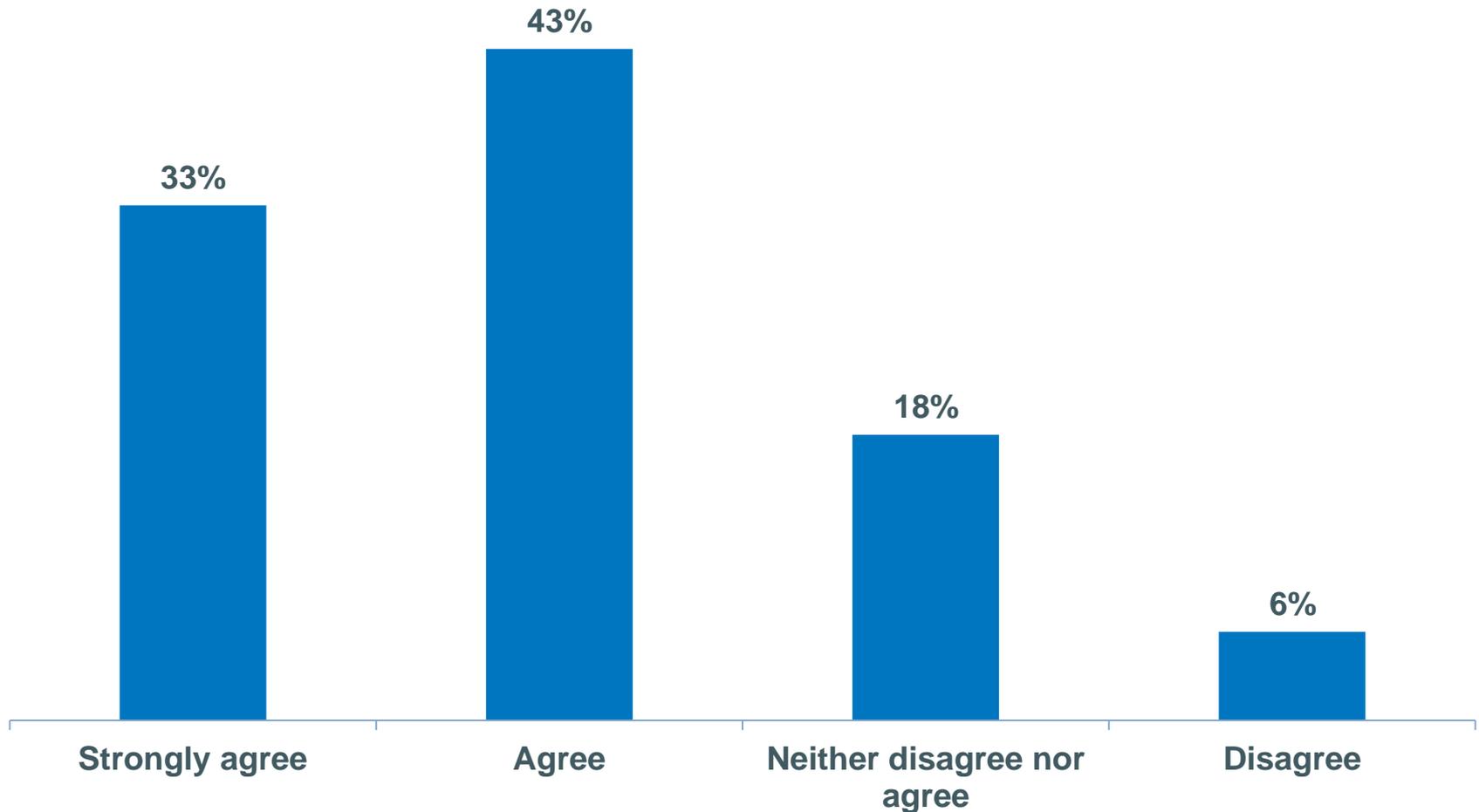


What is the highest level of education your parents completed? (Disaggregated by race/ethnicity)

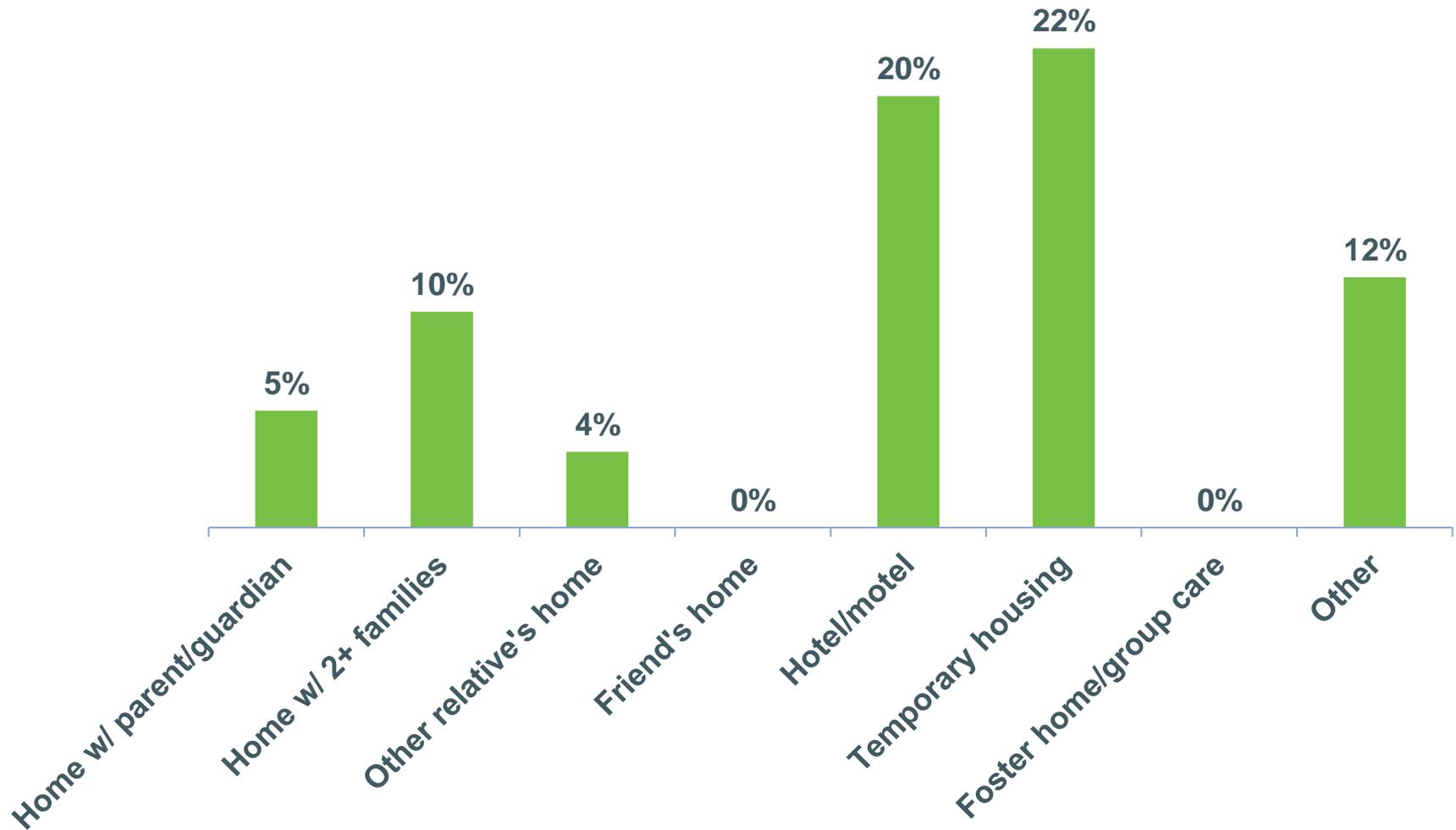
■ Graduated from college ■ Did not finish high school



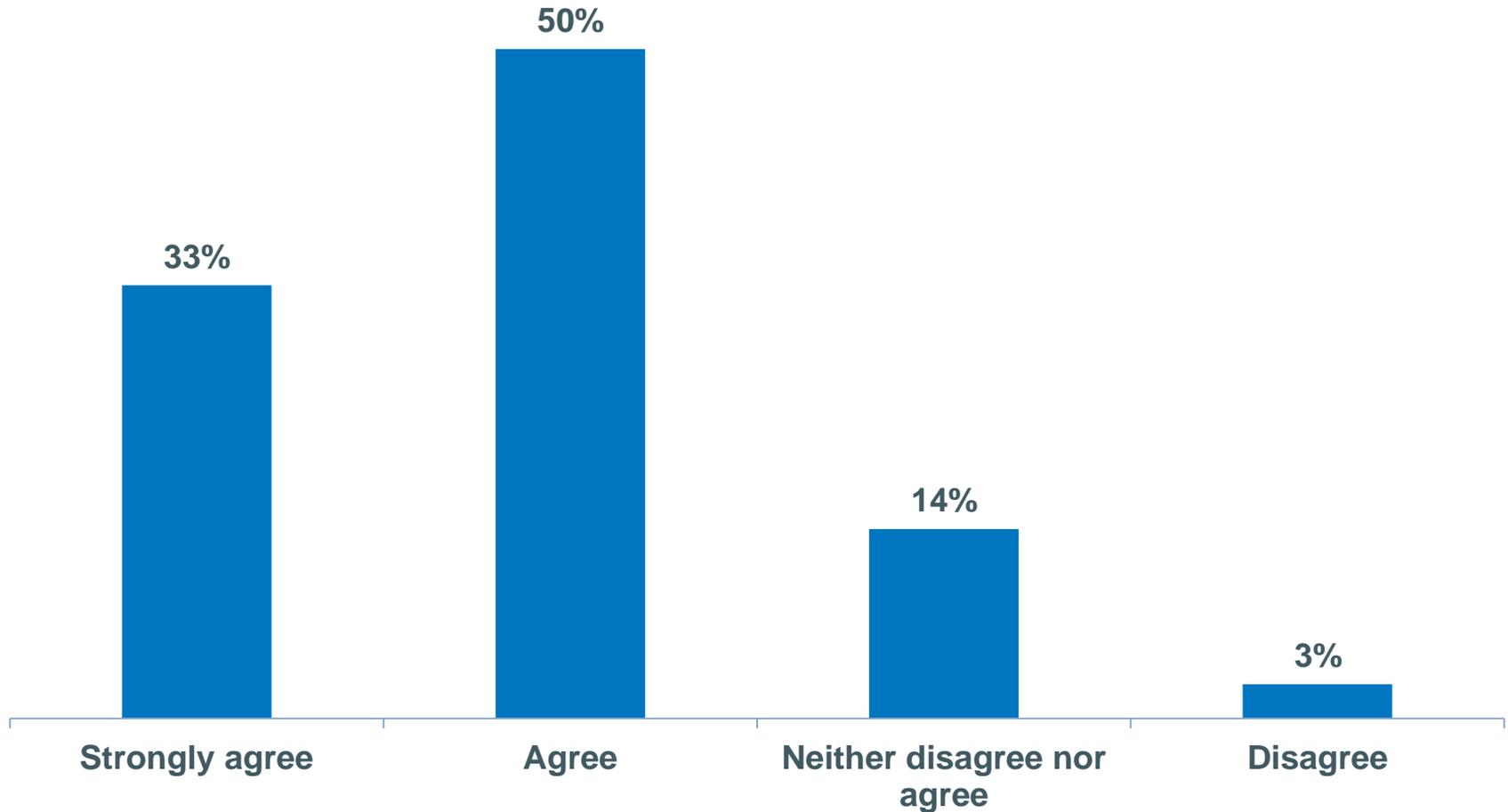
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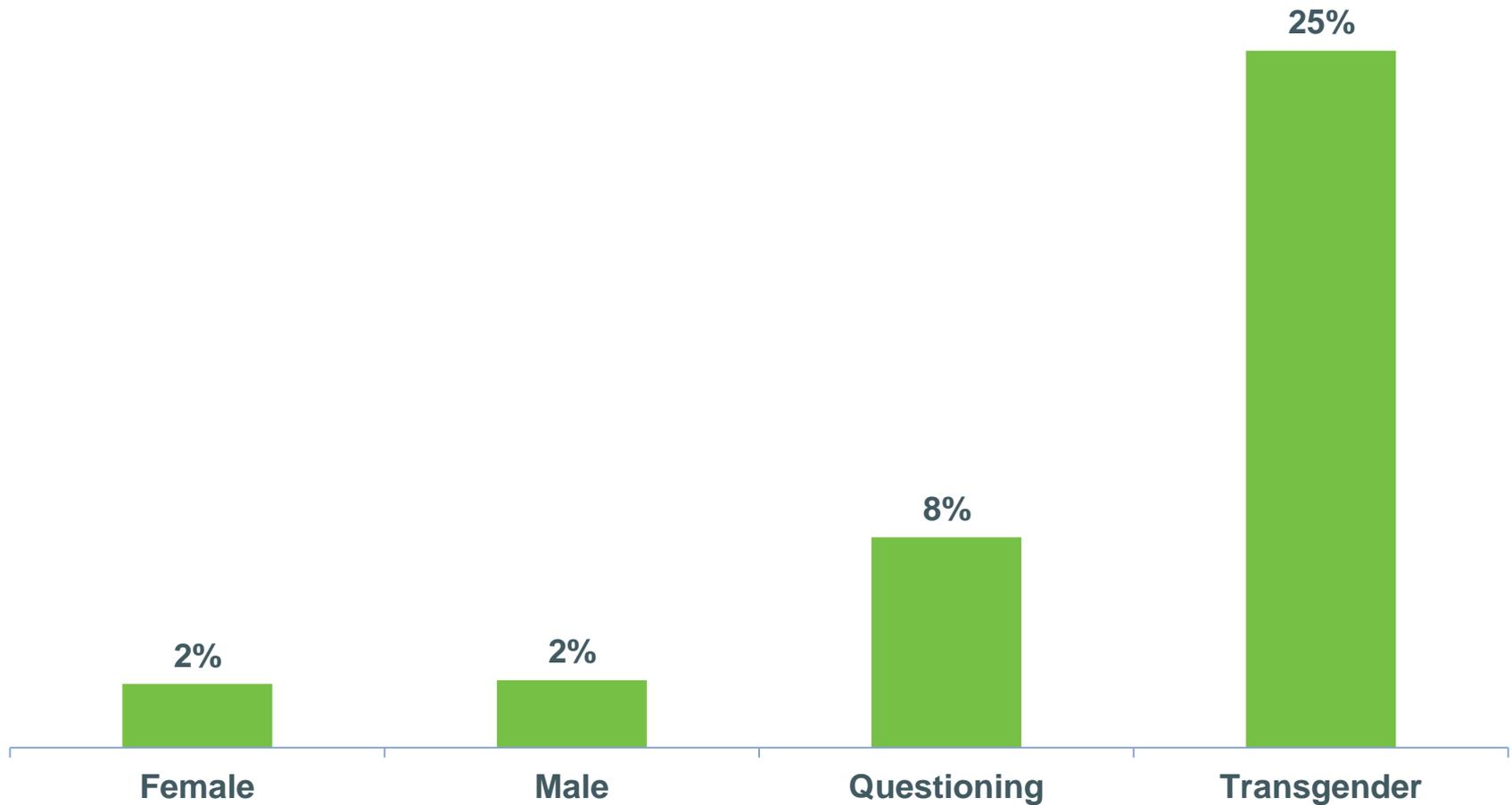
How strongly do you agree or disagree with the statement, “I am happy to be at this school.”? (Disagree disaggregated by living situation)



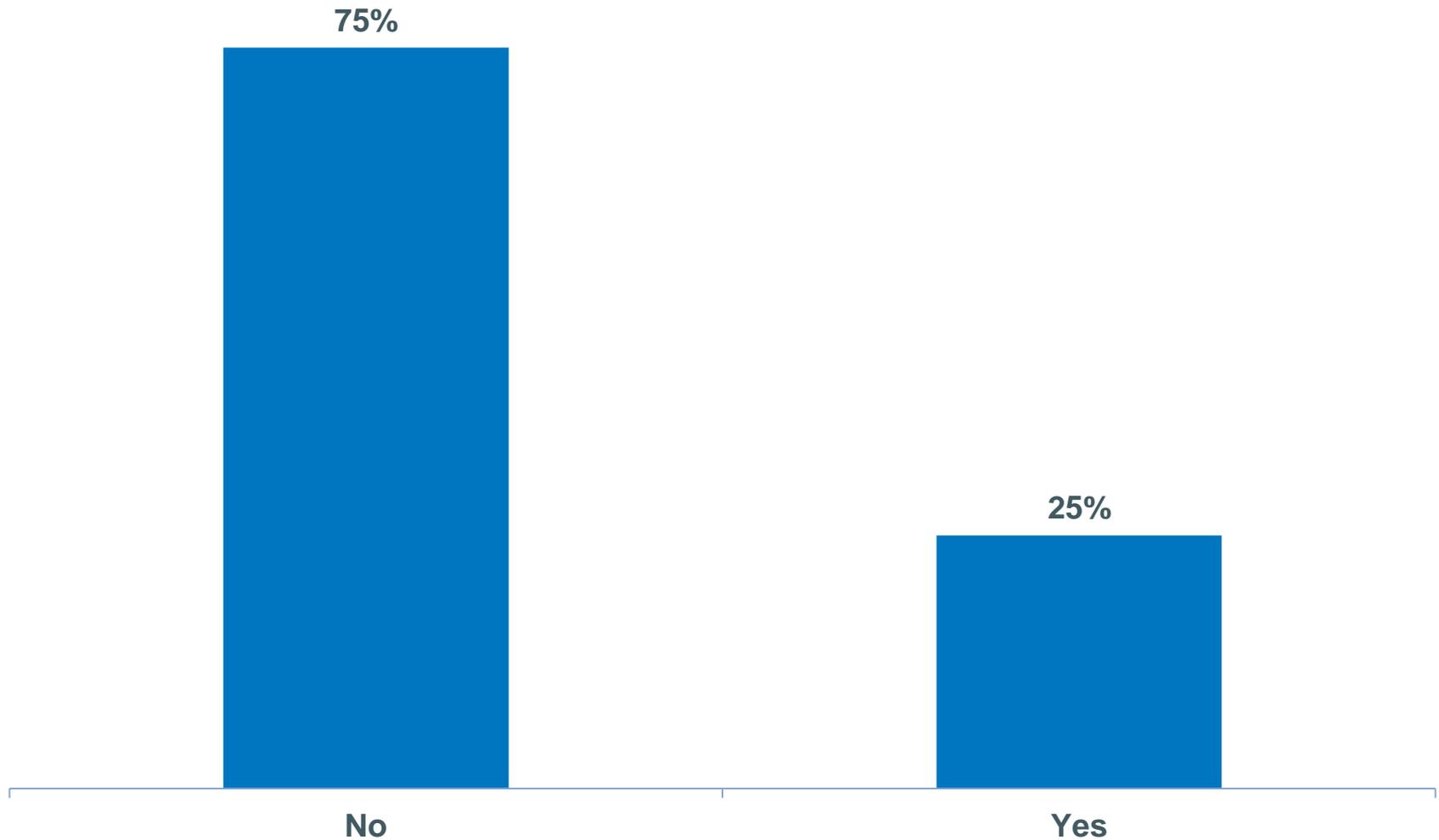
How strongly do you agree or disagree with the statement, “I feel safe in my school.”?



How strongly do you agree or disagree with the statement, “I feel safe in my school.”? (Disagree disaggregated by gender identity)

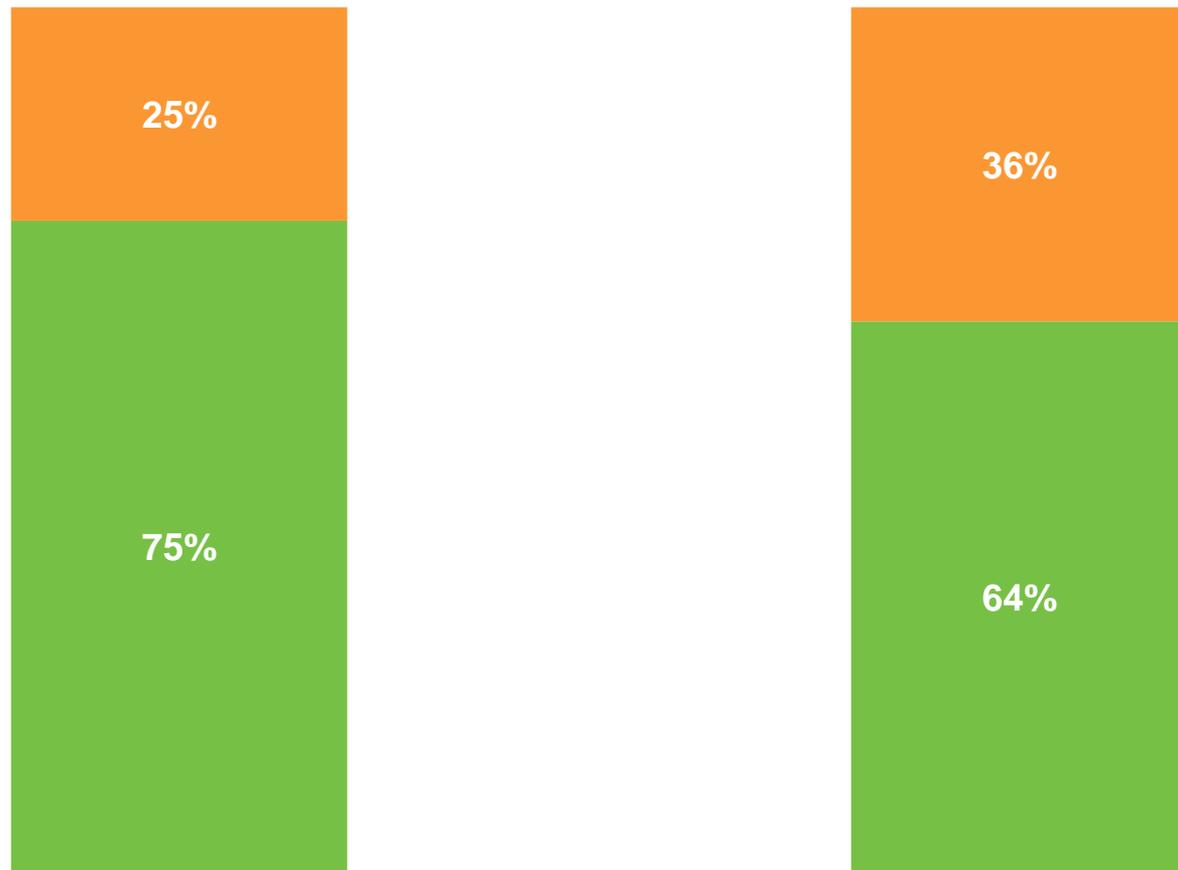


During the past 12 months, did you ever feel sad or hopeless almost every day?



During the past 12 months, did you ever feel sad or hopeless almost every day? (Disaggregated by participation in Migrant Education Program)

■ No ■ Yes



No participation in Migrant Education Program

Participation in Migrant Education Program

What comes next after analyzing data?

- Share the results with stakeholders - teachers, administrative staff, students, parents, community partners, etc.
- Gather additional information or data (e.g., compare among schools, school districts, county)
- Develop an action plan with stakeholders to address student needs
- Additional resources: <http://chks.wested.org/>



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School Uses

- WASC Accreditation Report
- School Safety Plan
- Single Plan for Student Achievement
- Allocation of Site Resources
- LCAP
- Parent/Community Education Programs
- School Site Council Decisions



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District Level Use

- Instruction Office
- Student Services Office
- Guidance Counselors
- Student Nutrition
- Health Council
- Wellness Advisory Committee
- Professional Development
- Physical Education



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Programmatic Areas

- Nutrition Education & Physical Activity
- Afterschool Programs
- Mental Health Services
- Social Emotional Learning
- Restorative Practices
- Housing Advocacy
- Sexual Health Education



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Data Dive Activity

- In Pairs Review the CHKS Data
- How Could You Use Similar Data for Your Site or Organization
- Share Back



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Questions?

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