

San Mateo County Community Collaboration for Children's Success

North Fair Oaks/Redwood City

Joint Meeting: Neighborhood Leadership Group + Champions

Tuesday, July 17, 2018, 6:00 pm-8:00 pm

Fair Oaks Community Center, 2600 Middlefield Road, Redwood City

Meeting Goals

- Provide update of CCCS Initiative
- Review example CCCS goals
- Gather feedback on approach to gathering community input
- Discuss neighborhood project

Agenda

1. Welcome!
 - Introductions
 - Update from CCCS Steering Committee member about 2nd Steering Committee meeting
 - Updates about 5/22/18 NLG meeting in pairs (with at least 1 member who had attended a prior CCCS meeting): steps in CCCS Initiative, CCCS principles and group agreements
2. Where are we going?
 - Gather initial feedback on example CCCS Initiative goals [See "Where are we going? Feedback on example goals" on pg 2]
3. What do we want to know from community residents?
 - Community input will help identify issues, barriers, assets, and hopes.
4. How will we gather community input?
 - Ways in which we will gather community input:
 - Community survey
 - Dream wall
 - Small group conversations
 - The community input will focus on specific residents: those who are under 25 and those who are the caregivers for a child/youth 0-24 years old.
 - We are prioritizing community input from youth and caregivers of children/youth (0-24) who have personal or familial experience with:
 - The criminal justice system,
 - Foster care/the child welfare system,
 - Mental health and/or substance use conditions, and/or
 - Other kinds of trauma (e.g., being homeless, witnessing or experience violence).
 - We collected attendees' suggestions on places, events, and organizations where we might collect community input. [See "Suggestions: How will we gather community input?" on pg 4]

- Meeting attendees were invited to help gather community input.
- Attendees reviewed and gave feedback on the draft youth survey that was shared.

5. Discuss neighborhood art project

- Brief update from Linda Lopez (NFO Community Council) on aligning mural projects with the CCCS principles and initiative.

6. Closing

- Questions
- Participants completed meeting evaluations

Where are we going? Feedback on example goals

Overall feedback on example goals

- I like goal 1, but could be combined goals 1 with 3
- Goal 1 is too general vs 4 that can be impacted by professional alignment
- Goal 2 + 4 stood out. I would like to know more about what training would look like to be trauma-informed.
- 4 & 5 are confusing – what do these mean?

Example Goal 1: All SMC Children + youth are safe, healthy, + thriving.

- Goal (1) should be a question to answer whether all kids are safe, healthy, and thriving. If not, why and where and how can we accomplish those ideals?
- Organizations don't know / aren't aware of kids mental health
- Healthy home

Example Goal 2: All SMC children + youth connect with supportive adults.

- #2 stood out the most @ times parents don't have the time.
- Very different meaning for children under 5 vs older youth. With 0-5s, it involves/requires stable & successful parents and caregivers.
- Parent involvement and provide them the tools they need for their children. We need to connect children and parents, that's the foundation.
- Reduce family violence and exposure to violence such as conflicts.
- All supportive adults have support and know where to get help and resources.
- (2) feel they have a voice in community.

Example Goal 3: All SMC children + youth are engaged in their learning and reach their full potential.

- New – include in #3 or add / all SMC children have equal access to quality education and extracurricular/development programs in their neighborhoods.
- Students have a lot of environmental needs at home/mental health support
- How do we get all schools and staff involved?

- We need people in organizations who actually want to work for children
 - We need motivated teachers, staff, great role models for the children at schools
 - Parent must be involved
 - Elementary schools and high schools must engage parents and children to build [illegible] things that they can do with each other.
 - Not only trained organizations and systems but actually trained the community ex/TIS training

Example Goal 4: All SMC systems + local orgs that interact with children + youth are trauma-informed and eliminate racial disparities.

- #4 everyone needs to have an understanding of all obstacles and traumatic moments children can go through.
- Re: parents of younger kids > the one about “systems that work with children/youth” REALLY needs to include systems that work w/ parents/caregivers of young children (but may not consider themselves as working w/ children). E.g. Probation, adult education, benefits eligibility, work training programs. How these systems/programs support these folks in their parenting roles is important.
 - The main thing that jumps out at me is the exclusion of parents/caregivers for young children. You cannot support children’s success or help children thrive without involving their parents/caregivers (if those kids are 0-5 for sure, probably up to at least 8, maybe 12).
- What should we do about homeless – especially young
- Include socio-economic class; collaboration; smooth transitions/bridging language

Example Goal 5: All SMC systems + local orgs lift up community leadership.

- All SMC parent/guardians have access to leadership, education and support services
- All SMC systems and local organizations promote children and youth voices to lift up community leadership.
- How do struggling parents who work, care for children, & support their families participate? Don’t we, at some level, need to speak for them too?
- What are community leaders’ current needs to do their work and enhance it?
- Municipalities, community leaders, newcomers, local companies are engaged to bridge socioeconomic divides
- General thought – need to build on existing community – set goals & strategies
- Educate parents about trauma-informed practices so they can create a healthy home
- Looking at children with compulsion lens.
- Opportunities for collaborative funding to expand services.
- CCCS initiative goals feedback “Lift up” might be “invest in,” “will encourage.” “Lift up” translates as a very ambiguous directive. Goals are vague and not measurable.

Brainstormed Suggestions: How will we gather community input?

Where and when should we collect Community Surveys?

- NFO Clinic
- Redwood City Jail (visiting hours)
- Back to school nights
- Second Harvest Food Bank sites
- Coffee with deputies August 26th; expect ~800 (Sheriff)
- August 7th: National Night Out (Sheriffs)
- Community survey at Boys and Girls club, invite people for dinner and take survey.
- Dream Summit (8/18/18) Group convo and survey.
- Friends to Parents, Menlo Linkage, ED
- 15th or 16th of September at the Centro de Redwood City: Fiesta de Independencia de Mexico
- Fair Oaks Library / Community Center
- VERBO Church (on Bay Road)
- RCPD PAL Center – parents and youth
- Sequoia Adult School
- Outside of Chavez Supermarket
- On Middlefield Rd.
- All community school family centers
- Advertised online through NFO Forward website
- Through County manager's NextDoor account

Where should we post Dream Wall posters?

- Fair Oaks library
- Redwood City Catholic Worker Center
- Fair Oaks Community Center
- Neighborhood schools (TK-12)
- Sequoia YMCA
- Donuts w/ Deputy – August 26th 8am-1pm. St. Anthony's.
- August 7th – National Night Out; NFO Elem.
- Boys/girls club
- Youth centers
- Redmorton
- Vet Center
- Dream Wall
- SPOAS House
- Reike Center
- Redwood High School

- PAL Music Festival 7/28 at Courthouse Square
- Sequoia High School
- Dad & me at the park – sometime in the summer; run by HSA?
- Siena Youth Center
- baseball and soccer games. At churches' exits.
- Community gardens
- Farmers market
- The corners where laborers stand (looking for job)
- Movie theaters
- Fair Oaks library
- Fair oaks community center
- Neighborhood school (PK-12)
- Verbo church

Where and when should we hold Small Group Conversations?

- Siena Youth Center
- Fresh Lifelines for Youth (FLY)
- Parents of preschool kids/students
- Small group at Boys and Girls club @ Redwood City
- CASA San Mateo County
- Friends for Youth
- Star Vista / Teen Resource Center at Sequoia High School
- PAL (Police Activities League) of Redwood City
- WIC sites
- Birthing hospitals for the area
- Pre-3 clients / touchpoints parent/child groups
- First responders for surveys
- You need to target parents of children 0-3 (i.e. earlier than preschool). Those parents, esp. low-income, are VERY stressed + isolated, experience a lot of depression, have unique families.
- Existing family meetings @ community schools + the library through Redwood City 2020
- Kennedy Middle School youth
- REACH ASP Program
- RC Teen Advisory Board (youth)
- Chan Zuckerberg Initiative
- Small group convos – Tuesdays (2/Month) at Siena Youth Center Parent Action Mtgs. = 20-30 attendees.
- Small group convo – 100 grains nutrition class meets weekly at Siena Youth Center with 8-10 families.
- Fool's Mission

- Silicon Valley Debug

General Outreach Ideas

- YMCA E.L.R – Early Learning Readiness Program – starts in Fall, location TBD (RWC)
Moms/Caregivers + Child 1mo-5yrs.
- YMCA – Afterschool programs as of August 20th between 3:30-6pm; Roosevelt/Adelante/Kipp @
Taft/ Kipp @ Hoover/Rocketship @ JFK
- Iglesias: San Antonio
- Todas las escuelas (en: all the schools)
- Escuela de Adultos (en: Adult School), Sequoia High School
- Boys + Girls club (Hoover school)
- Friends to Parents
- KIPP Excelencia parents who have teenagers who are willing to take the survey.
- Communicate to Cañada students

SAN MATEO COUNTY COMMUNITY COLLABORATION FOR CHILDREN'S SUCCESS (CCCS)

NORTH FAIR OAKS/REDWOOD CITY

JOINT NEIGHBORHOOD LEADERSHIP GROUP (NLG) AND CHAMPION MEETING – JULY 17, 2018



WELCOME!



TODAY'S AGENDA

- Provide updates
- Review example CCCS goals
- Provide input on gathering community input
- Update on neighborhood art project



CCCS UPDATES IN SMALL GROUPS

1. **HIT RESTART** with at least 1 person who has been to a CCCS meeting
2. **FASTFORWARD!** Review the following (using the update packet as reference):



- CCCS planning process
- CCCS principles
- Group agreements



OVERVIEW OF CCCS PLANNING PROCESS



CCCS PRINCIPLES

1. Build Community
2. Promote Transparency
3. Focus on Action and Systems Change
4. Recognize Systemic Racism and Other Inequities
5. Prioritize Physical and Emotional Safety
6. Encourage Reflection, Learning, and Innovation



CCCS GROUP AGREEMENTS



Focus on our common goal.



Build community and relationships.



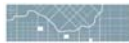
Be open to new ideas and perspectives.



Promote safety and respect.



Participate *and* be self-aware.



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associates



ChangeLab Solutions
Law & policy innovation for the common good.



QUESTIONS?



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ChangeLab Solutions
Law & policy innovation for the common good.



WHERE ARE WE GOING?



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associates



ChangeLab Solutions
Law & policy innovation for the common good.



INGREDIENTS FOR THE NEIGHBORHOOD PLANS



EXAMPLE CCCS INITIATIVE GOALS

1. All SMC children and youth are **safe, healthy, and thriving**.
2. All SMC children and youth **connect with supportive adults**.
3. All SMC children and youth are **engaged in their learning and reach their full potential**.
4. All SMC systems and local organizations that interact with children and youth are **trauma-informed and eliminate racial disparities**.
5. All SMC systems and local organizations **lift up community leadership**.



FEEDBACK

Talk with a neighbor or reflect by yourself about what you think about these example goals.

Share your thoughts on a post-it note!



TOPIC AREAS AND GUIDING QUESTIONS FOR COMMUNITY INPUT



TOPIC AREAS FOR COMMUNITY INPUT



Issues

Barriers

Assets

Hopes



QUESTIONS FOR COMMUNITY INPUT

- What are the most important concerns and needs in each neighborhood?
- Who are the children and youth who face the greatest challenges?
- What forms of trauma are most common?



Issues

Barriers

Assets

Hopes



QUESTIONS FOR COMMUNITY INPUT

- What barriers limit children & youth success in each neighborhood?



Issues

Barriers

Assets

Hopes



QUESTIONS FOR COMMUNITY INPUT

- What are key community resources and strengths in each neighborhood?
- How can we build community resilience?



Issues

Barriers

Assets

Hopes



QUESTIONS FOR COMMUNITY INPUT

- What are priorities to support children & youth success in each neighborhood?



Issues

Barriers

Assets

Hopes



LET'S MOVE!



ENERGIZER



GATHERING COMMUNITY INPUT



HOW WE WILL GATHER COMMUNITY INPUT

- Community surveys— 100+ (paper and online)
- Dream Wall Posters
- Small group conversations
 - Focus groups (2-4) OR
 - Tell Us sessions (6+)



COMMUNITY SURVEY

- Gathers a range of information from neighborhood residents who are youth and/or parents/caregivers
- Questions
 - Topic-specific
 - Demographics



DREAM WALL

- Poster in key locations
- Up to 5 questions
- Community members write down their responses to questions



SMALL GROUP CONVERSATIONS

- Focus group (2-4)
 - 60-90 minutes
 - Up to 16 questions
 - Co-facilitated
- Tell Us Session (6+)
 - 30-45 minutes
 - Up to 6 questions
 - Facilitated by Champion



WHO DO WE WANT TO HEAR FROM?

Residents who live in the approximate neighborhood who are:

- ✓ Young people (under 25)
- ✓ Caregivers (e.g., parent, family member) for someone under 25 years old

- ✓ Systems-involved children and youth
- ✓ Children and youth who are disproportionately likely to experience trauma



WHERE AND WHEN?

1. Where should we collect surveys?
 - Community events, which organizations?
2. Who should be involved in community conversations?



WILL YOU HELP GATHER COMMUNITY INPUT?

- Gather community surveys
- Put up and monitor dream walls
- Help recruit for and facilitate community conversations
- Join us here this Saturday!
 - July 21st 2pm-4pm



WHO ELSE CAN GATHER COMMUNITY INPUT?



WHAT DO YOU THINK?

DRAFT community survey for youth (under 25 years old)

- Is anything confusing?
- Is the tone OK?



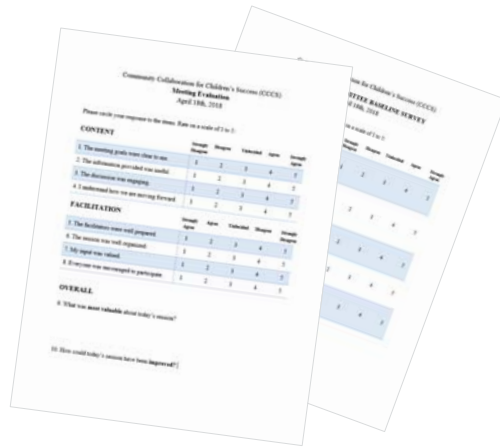
ART PROJECT UPDATE



CLOSING



EVALUATION



STAY IN TOUCH!

NFO-RWC NEIGHBORHOOD PLANNING PROCESS COORDINATORS



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