



Summary of South San Francisco Neighborhood Leadership Group (SSF NLG) Meeting on June 6, 2018

1. Welcome

- Introductions
- Goals for meeting
 - Identify community assets within SSF that support children, youth, and families.
 - Provide overview of the CCCS Initiative, goals, and timeline.
 - Clarify roles and commitment of the SSF Neighborhood Leadership Group (NLG).

2. Brief Overview of CCCS Initiative

- **Origin of initiative:** Selection process for four neighborhoods from a combination of indicators related to youth need (e.g., client hot spots for Probation and Behavioral Health & Recovery Services, suspension rate, poverty) and youth planning readiness (e.g., Big Lift school districts, areas with youth-serving facilities).
- **CCCS Goals**
 - **Goal for the CCCS *Initiative*:** Achieve better outcomes for children and support youth success.
 - **Goal for the CCCS *planning process*:** Develop data- and community-informed action plans.
- **Focus Areas**
 - Stage I neighborhoods: North Fair Oaks/parts of Redwood City and South San Francisco
 - Stage II neighborhoods: East Palo Alto and Daly City

3. Identifying Community Assets Activity

- We are beginning by identifying some of SSF's existing community strengths and resources. The neighborhood plan developed through this process will build on these assets, as well as address some of the gaps that exist.
- For the assets that participants identified, see "Summary of Post-It Note Comments from Identifying Community Assets Activity" on pages 4-6.

4. More about CCCS Initiative

- **Example of place-based initiative possibilities**
 - Viewing of 3-minute from news segment on the Harlem Children's Zone and brief conversation about the possibilities of a place-based initiative.
 - Video highlighted some possible examples of the strategies that might be included in the neighborhood plan: targeted after-school opportunities, youth-led community service activities, and parent engagement. We also anticipate that the neighborhood plan will include some recommendations about policies or practices (e.g., minimum wage,

increasing pre-trial diversion for juveniles, increasing visitation opportunities for children with an incarcerated parent). Note that the County may have control over some of these policies and practices and will not have authority over others.

- Harlem Children's Zone is one of many examples of place-based initiatives that focus on children, youth, and families. We recognize that the Harlem Children's Zone had and continues to have more funding support than the CCCS Initiative.
 - Each neighborhood plan will identify metrics to track plan implementation and progress towards outcomes, and they will be specific to the needs and strategies of each neighborhood.
- **Timeline for planning process in SSF**
 - Planning Process
 - **Conceptualization and development:** Project began in the fall of 2016, when the County Manager's Office asked the Children & Youth Systems of Care committee to recommend a collaborative approach to support youth success in the County. Board of Supervisors allocated \$500K in Measure K for a place-based planning project in winter 2017. County staff then identified focus neighborhoods and hired planning/evaluation consultants.
 - **Implementation:** Estimated to begin in July 2019.
 - **Timeline:** Plan in South San Francisco will be developed by December 2018 with majority of community input gathered in July-September 2018.
 - **CCCS Guiding Principles and Group Agreements**
 - **CCCS Principles and Practices** will provide direction for how CCCS planning process unfolds and will be a touchstone throughout the planning process. [see "CCCS Planning Principles_Final.pdf"]
 1. Build Community
 2. Promote Transparency
 3. Focus on Action and Systems Change
 4. Recognize Systemic Racism and Other Inequities
 5. Prioritize Physical and Emotional Safety
 6. Encourage Reflection, Learning, and Innovation
 - **CCCS Group Agreements:** How individuals who are involved in the CCCS planning process should act while in planning meetings and community engagement activities.
 1. Focus on our common goal.
 2. Build community and relationships.
 3. Be open to new ideas and perspectives.
 4. Promote safety and respect.
 5. Participate *and* be self-aware.
 - **Art in the planning process**
 - We hope to identify an art project in each neighborhood that aligns with the goals of the CCCS Initiative. This is intended to provide an opportunity for expression and healing. It might be a mural, performance, song, or printed booklet of poetry or drawings.
 - **Decision-making process**
 - **County-level Decision-Makers** – for all 4 neighborhoods and overall process
 - **Neighborhood-level Decision-Makers**
 - **Neighborhood Leadership Group (NLG):** Includes local stakeholders from community-based organizations, service providers, and government agencies, as

well as some Neighborhood Champions. This group will provide expert input and guidance throughout the planning process for their neighborhood.

- **Neighborhood Champions:** Includes resident leaders or other people with strong existing relationships with neighborhood residents.
- **Residents and other stakeholders:** Will be involved through range of community engagement activities.
- Decision-making Process [see "CCCS Decision Making Roles 4_17_18.pdf"]
 - Decisions outside of the planning process: Resources, end date for planning process, and implementation funding.






5. Roles for Neighborhood Leaders






- **Neighborhood Leadership Group (NLG)**
 - Invitation for meeting attendees to join the SSF Neighborhood Leadership Group, which means agreeing to advise the process in SSF, help connect the planning team with other community leaders and residents, and model the CCCS Principles and Group Agreements. We welcome additional NLG members, including people who were not able to attend the June 6th meeting!
- **Neighborhood Champions**
 - We want to engage more people on the NLG AND we want to identify 10-20 neighborhood champions. We need YOUR help to identify Champions! And YOU might be a champion!
 - A champion *has strong existing relationships with neighborhood residents who are youth and/or adults with children*. Some champions will be residents, while others will work closely with residents (for example, in their job as a faith leader or trusted service provider).
 - Champions need to be responsible and interested in gathering community input to support children, youth, and their families.
 - We want to identify champions who reflect the community and who can connect with diverse community members.
 - For example, we want to have Champions **who are part of and/or work with priority populations** (e.g., teenager(s), Latinx families, Filipino families, foster youth, immigrants, LGBTQ youth).
 - **Some** champions should be Bilingual English-Spanish speakers, English-Tagalog speakers, involved in faith communities, and have connections with young people who are impacted by the foster care or criminal justice system.
 - **Champions will:**
 - Make recommendations to the planning team and NLG
 - Share information about the CCCS Initiative with community members
 - Help gather information and input from community members (July-Sept 2018)
 - Attend 1 meeting and 1 training on data collection (both in July)
 - Be eligible for a stipend.







6. Closing

- **Purpose and Focus of the Evaluation**
- If you have questions, email or call Paige (paige@raimiassociates.com / 510.944.0160)

Summary of Post-It Note Comments from Identifying Community Assets Activity

Question	Response	Multiple Types of Community Assets			
					
 <p>Where do young people connect with supportive adults?</p>	4H Club SSF / San Bruno	X			X
	Before/After School Programs & Clubs	X	X	X	X
	Big Lift	X	X	X	X
	Boys & Girls Club	X	X	X	X
	CASA	X			
	CERT (Mentor w/ Five)	X			X
	Clinics	X		X	
	Faith Institutions/Churches / Church Groups	X			
	Gateway Child Development Center	X	X		X
	Home Visiting Programs, Public Health Nurses (Family Ideally); Community Workers + Therapists	X			
	Homes – Public Health / Therapists	X			
	Kiwanis	X			
	Mental Health Services	X			
	Mentors for Youth	X			
	Mentorship Program: Fresh Lifelines for Youth (FLY)	X			
	Mother’s Club	X			X
	NCPP Youth Coalitions	X			
	Parks	X			
	Pediatric Offices	X			
	Project Neat	X			X
	Rotary Club – youth exchange	X			
	Schools	X	X	X	X
	Sports/Athletics	X	X		X
	SSF Chamber of Commerce internships/scholarships?	X			X
	SSFPD Youth Explorers - Cadet Police Explorers	X			X
	SSFUSD After School	X	X		X
	Vocational Programs at High School	X			X
	Watch Me Grow Demo Site (Spruce Campus)	X		X	
	YMCA	X		X	

Question	Response	Multiple Types of Community Assets			
					
 <p>Where are young people creative?</p>	After School Coding Programs		X		
	Artists on Wheels		X		X
	Ballet Folklorica Ballet Class	X	X		X
	Community Events		X		
	Community Learning Center		X		X
	Dance Studios	X	X		X
	Different schools have unique PTAS – what programs do they do?	X	X	X	
	Dragonfly Designs (Art Studio)		X		
	Facebook Groups		X		
	Hip Hop Dance Group		X		
	Library + Library Programs (Arts & Crafts; Lego; STEAM)		X	X	X
	Makers Labs		X		
	Music in School SSF + SD		X		
	Orange Park	X	X	X	X
	Paradise Valley Rec. Center		X		
	Parks Alive		X		
	Private Music Lessons		X		
	SSF Parks & Rec		X		X
Streets Alive		X			
Youth Art Show		X			

Question	Response	Multiple Types of Community Assets			
					
 <p>Where do young people and their families get help around basic needs?</p>	St. Vincent / Faith Institutions			X	
	Big Lift			X	
	Community Resource Center (Core Service Agency)			X	
	Core Agency (YMCA) SHA			X	
	Food Pantry @ Spruce			X	
	Health Services in Schools			X	
	Home-Based Daycare			X	
	Homes for All = Other Housing Efforts			X	
	HSA on Huntington			X	
	Pediatric Clinic			X	
	Salvation Army			X	
	Seamless Summer			X	
	Second Harvest Food Distribution			X	
	SSF County Health Clinic (moving to courthouse)			X	
 <p>Where do young people learn new skills?</p>	Alternatives to Expulsion Program [illegible]				X
	Adult School Bouncy Baby				X
	All Souls Church				X
	Cardinal Ed				X
	Community Preservation Task Force	X		X	X
	Every 15 Minute Program – not drinking & driving				X
	Genentech				X
	Infants: Preschool program from Parks & Rec				X
	Job Service Program for high school students				X
	Language ESL Programs				X
	Parents & Siblings		X		X
	Schools – Summer Programs				X
	Shadow – Youth & [Illegible]				X
	SMC Youth Commission (Any SSF youth involved?)	X		X	X
	St. Veronica’s Church				X
	Swimming				X
	Tab Teen Advisory Board			X	X
Vocational Education Opportunities (Via High School)?				X	
Youtube, internet, social media				X	