



Summary of North Fair Oaks/Redwood City Neighborhood Leadership Group (NFO-RWC NLG) Meeting on May 22, 2018

1. Welcome

- Introductions
- Goals for meeting
 - Provide overview of the CCCS initiative, goals, and timeline.
 - Reflect on the role of arts in the planning process.
 - Clarify role of the Neighborhood Leadership Group (NLG).
 - Identify other community leaders who should be involved.
 - Map community assets activity in small groups.

2. Project Overview

- CCCS Goals
 - **Goal for the CCCS *initiative*:** Achieve better outcomes for children and support youth success.
 - **Goal for the CCCS *planning process*:** Develop data- and community-informed action plans.
- Focus Areas
 - Stage I neighborhoods: North Fair Oaks/parts of Redwood City and South San Francisco
 - Stage II neighborhoods: East Palo Alto and Daly City)
 - Selection process for four neighborhoods: combination of indicators related to youth need (e.g., client hot spots for Probation and Behavioral Health & Recovery Services, suspension rate, poverty) and youth planning readiness (e.g., Big Lift school districts, areas with youth-serving facilities).
- Planning Process
 - **Conceptualization and development:** Project began in the fall of 2016, when the County Manager's Office asked the Children & Youth Systems of Care committee to recommend a collaborative approach to support youth success in the County. Board of Supervisors allocated \$500K in Measure K for a place-based planning project in winter 2017. County staff then identified focus neighborhoods and hired planning/evaluation consultants.
 - **Implementation:** Estimated to begin in July 2019.
 - **Timeline:** Plan in North Fair Oaks/Redwood City will be developed by December 2018, data collection will conclude by September 2018.

3. Art in the Planning Process

- Discussion of potential art project in each neighborhood as an opportunity for expression and healing.

4. Neighborhood Roles

- Planning Process Decision-Makers

- **Neighborhood Leadership Group (NLG):** Includes local stakeholders from community-based organizations, service providers, and government agencies, as well as some Neighborhood Champions. This group will provide expert input and guidance throughout the planning process for their neighborhood.
- **Neighborhood Champions:** Includes resident leaders or other people with strong existing relationships with neighborhood residents.
- **Residents and other stakeholders:** Will be involved through range of community engagement activities.
- **Decision-making Process** [see "CCCS Decision Making Roles 4_17_18.pdf"]
- **Decisions Outside of the Planning Process:** Resources, end date for planning process, and implementation funding.
- **Engaging Others.** Initiative will also engage individuals who are part of and/or work with priority populations, as well as individuals with particular skills, strengths, connections, and knowledge (e.g., faith-based leaders, bilingual English-Spanish speakers).

5. CCCS Principles

- **Overview of CCCS Principles:** Will provide direction for how CCCS planning process unfolds and be a touchstone throughout the planning process. [see "CCCS Planning Principles_Final.pdf"]
 1. Build Community
 2. Promote Transparency
 3. Focus on Action and Systems Change
 4. Recognize Systemic Racism and Other Inequities
 5. Prioritize Physical and Emotional Safety
 6. Encourage Reflection, Learning, and Innovation
- Paired conversations focused on "When have you seen these principles or practices work well?"
- **Overview of CCCS Group Agreements:** How individuals who are involved in the CCCS planning process should act while in planning meetings and community engagement activities.
 1. Focus on our common goal.
 2. Build community and relationships.
 3. Be open to new ideas and perspectives.
 4. Promote safety and respect.
 5. Participate *and* be self-aware.

6. Identifying Community Assets Activity

- See "Summary of Post-It Note Comments from Identifying Community Assets Activity" on pages 3-4 for questions and responses.

7. Closing

- **Purpose and Focus of the Evaluation**
- If you have questions, email or call Paige (paige@raimiassociates.com / 510.944.0160)

Summary of Post-It Note Comments from Identifying Community Assets Activity

Question	Response	Multiple Types of Community Assets			
		 Supportive Adults	 Creative	 Basic Needs	 New Skills
 <p>Where do young people connect with supportive adults?</p>	Family networks	X		X	
	St. Francis Center – Siena Youth Center	X	X	X	X
	Redwood City PAL	X	X	X	X
	Star Vista	X			
	Sequoia Aspirations Advocate Program	X			
	Friends for Youth	X			
	Familia Cristiana Vero	X	X	X	X
 <p>Where are young people creative?</p>	YMCA	X	X		X
	Art therapist at NFO	X	X		X
 <p>Where do young people and their families get help around basic needs?</p>	Second Harvest Food Bank			X	
	Family connections			X	
	Planned Parenthood Mar Monte	X		X	
	Food bank mobile distribution sites			X	
	Community School Family Centers	X		X	
	LDS church	X		X	
	CalFresh office – mobile sign ups			X	
 <p>Where do young people learn new skills?</p>	County Youth Job Summit				X
	Boys and Girls Club				X

A map showing the map-able (physical or brick-and-mortar) community assets that were identified during the meeting is available here: <https://drive.google.com/open?id=10gdQsxNgRA6R0LNkYO-KsNUfa0DkIlc3&usp=sharing> . A screenshot is also presented on the following page.



Who else should be involved?

- Sister Christina, St. Francis Center
- Laurie, Social Service Coordinator, Redwood High Schools Community School
- Patricia Ortiz, Director of School-Community Partnerships, Redwood City School District
- St. Anthony's Church
- St. Pius Church
- First Church
- NFO Forward/County Manager's Office
- OYE Latino Youth conference attendees
- North Fair Oaks Youth Initiative (through Siena Center)
- Redwood City 2020/Fair Oaks Library Socios for Success Group Members
- Guzman family youth cultural programs